

# Empowering children with the I CAN Mindset.

THE **I CAN MINDSET** EQUIPS CHILDREN TO BE **AWARE** OF THE WORLD AROUND THEM, **ENABLED** WITH THE SKILLS TO TAKE ACTION, AND **EMPOWERED** TO DESIGN A MORE DESIRABLE AND SUSTAINABLE FUTURE - TODAY!



**Kiran Bir Sethi,**  
Founder, The Riverside School

We are happy to announce that Pathik Shah is our first "I CAN Early Learning Center" franchisee in Ahmedabad. We are excited to have him join the I CAN movement. With his 20 years of experience of running his own preschool, Pathik is the ideal ally to add his insights to the I CAN Early Learning Center and reimagine a new way forward.



**Vaishali Shah,**  
Founder, ANUBHAV - Holistic Learning School

I am an educator at heart and an interior designer by training from C.E.P.T., deeply passionate about reimagining how children learn. My journey began with creating inspiring spaces, but my love for innovative education soon led me into curriculum design.

With experiences at Forest School in Romania and Shibhumi in Bengaluru, I have shaped an approach that blends creativity, hands-on exploration, and interdisciplinary learning. This philosophy comes alive at Anubhav, the holistic learning school that I founded, where curiosity, critical thinking, and a lifelong love for learning are at the heart of every child's journey.

Based in Ahmedabad, I live with my husband Pilak, an engineering entrepreneur, and our son Raag, named after my love for music. I cherish cooking and sharing meals with friends, and seeks inspiration through immersive travel experiences.



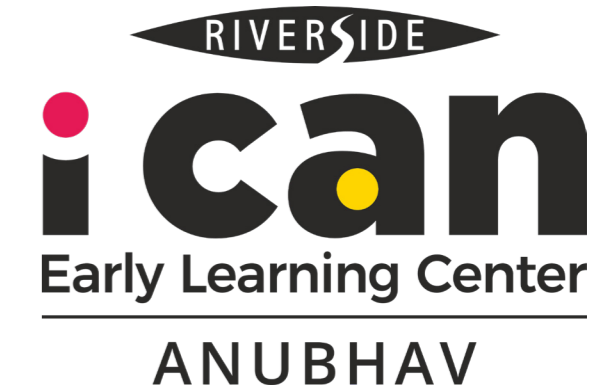
Empower Children's Lives and they will be able to Change the World!

Timothy Pina



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**IMPORTANT NOTE** : Children who attend any of our I CAN ELCs are not guaranteed an advancement into the Riverside school as both entities are independent.



www.riversidelearningcenter.in

### Riverside Learning Center

Riverside Learning Center (RLC) is a pedagogical research and training center, based in Ahmedabad, India, with a global reach in over 9 countries and working with over 40 schools across the world.

RLC has codified The Riverside School's unique design thinking processes to build a I CAN Mindset in every child. It is a systems approach to transform any school from an "Either. Or" (content OR character) model to a "Both. And" model (content AND character).



www.schoolriverside.com

### The Riverside School

'The Riverside School' is an award winning and globally respected brand endorsed by the best minds in the world. With case studies written by Harvard, WISE, IDEO and Edutopia amongst others, it is recognized as a centre of innovation in the field of education. Riverside has offered to the world some pioneering ideas such as aProCh (a platform to make cities child friendly), Design for Change (the largest movement of Children being the Change) and the 'I CAN' approach to learning.

**Play** and learning are like the two wings of a butterfly - one cannot exist without the other.

Carla Rinaldi, President of Reggio Children

## Launching the 'I CAN Early Learning Center' in June 2026!

RLC is excited to launch its latest offering to the world - franchise of the 'I CAN Early Learning Center' - a unique flagship program designed to enrich the early years in existing or start-up schools. The curriculum uses the principles of Play, Inquiry, Skills and Riverside's trademark processes and practices to empower young learners with the 'I CAN' mindset - thus cultivating empathy and agency by timetabling for both Content & Character.



### Our Philosophy of Timetabling

We use the 4R's framework of Relationship, Relevance, Rigor and Reflection to seamlessly incorporate robust content and structured character-based education in the design of the timetable each day.

### 4R's Framework in Action



**CONGLOM**  
(Relationship)  
**Timetabling for Relationships**

Conglom is a process at The Riverside School - an intentional practice to timetable for social and emotional well-being. It's an opportunity for students and teachers of each class to come together first thing in the morning to start the day on a positive note.



**AGENDA SETTING**  
(Relevance and Relationship)  
**Using Co-creation to build agency and accountability**

"Agenda Setting" is a powerful process that uses the pedagogy of co-creation to invite the voice of the child in the design of a school day. Students participate in co-creating the learning experiences and the learning expectations. When the agenda is co-created and made visible, it builds a sense of agency and well-being.



**PROGRAMME OF INQUIRY**  
(Relationship, Relevance and Rigor)  
**Experience, Explore, Engage**

Children at this age are naturally curious and love to explore the world around them using their senses. Our Programme of Inquiry is designed to spark just that - weekly opportunities that offer enough activities and experiences that build an awareness of self, others and the world.



**SKILL DEVELOPMENT**  
(Rigor)  
**Enabling children with the 21st century skills to navigate the world around them.**

Along with developing the heart and the mind - skills such as fine and gross motor form the basis of how our children navigate the world. Each day is designed to offer a focussed experience/activity that helps children hone a skill. Embedding the range of 21st century skills in each activity is also thoughtfully designed.



**PLAY**  
(Relationship, Relevance and Rigor)  
**Building awareness and igniting curiosity**

Our 'Corner Exploration Curriculum' is based on principles of play to help children build a fearless mindset of exploration, iteration, imagination, creation and mindfulness. Alongside, they also learn socio-emotional skills and competencies such as sharing and caring, compassion and resilience.



**CLOSING THE LOOP**  
(Reflection)  
**Cultivating the habit of revisiting and reflection.**

Learning is incomplete without offering a moment to reflect and internalise the day. 'Closing the Loop' occurs at the end of every session / day / month / year. It celebrates a sense of accomplishment of all that has been done and reflection on how and what was learned- and how to refine the experiences for the future, if needed. This time helps them also to see their own growth and progress and to build a sense of agency.

**PARENT PARTNERSHIP**  
(Relevance and Relationship)  
**Better Together - Parent as Partners**

Built into the program are processes and practices that cultivate a trusting relationship with the parent body and create a culture of co-creation, transparency and innovation with a shared belief of "Better Together" in exploring possibilities to bring out the best in very child.

